

Summer Academy UNIT OF STUDY

Sign of the Beaver	
Unit Title Length of Delivery of Unit Team Members	<input checked="" type="checkbox"/> Sign of the Beaver <input checked="" type="checkbox"/> Karen Czubakowski, Dani Hogan, Janet Vlasaty-Smith, Kim Davitz, Sue Butkowski, Caryn Schwengel <input checked="" type="checkbox"/> Nine weeks
Unit Objective or Purpose:	<input checked="" type="checkbox"/> Apply reading strategies such as visualizing, synthesizing, questioning, summarizing, & making connections <input checked="" type="checkbox"/> Compare & contrast character and culture development <input checked="" type="checkbox"/> Identify the struggles of Native American tribes (Penobscot) and early settlers during the 1760s in North America <input checked="" type="checkbox"/> Compose a writing piece using correct conventions, organization, and ideas that correlate to chosen piece
BRIEFLY highlight how each of the five strands is represented in the unit. Literacy, Tech Tools, Differentiation, Assessment, Information Literacy	<input checked="" type="checkbox"/> Read together from novel (L) <input checked="" type="checkbox"/> Discuss features of historical fiction (L) <input checked="" type="checkbox"/> Summarize main points from chapters orally and/or in journal responses (L, I) <input checked="" type="checkbox"/> Compose written pieces (I, D, A <i>possibly</i> T) <input checked="" type="checkbox"/> Compare & contrast different characters and/or cultures (L, D, A, T) <input checked="" type="checkbox"/> Design a flipbook incorporating the reading strategies visualization, questioning, & summarizing (L, D, A) <input checked="" type="checkbox"/> Create a graphic organizer (D, A, T) <input checked="" type="checkbox"/> Question, explain, & discuss why Matt and Attean have different viewpoints about the White Settlers taking over the Maine Territory (L) <input checked="" type="checkbox"/> Debate Matt's viewpoint vs. Attean's viewpoint on territorial land rights (L) <input checked="" type="checkbox"/> Analyze & discuss examples of conflict throughout novel (L, I) <input checked="" type="checkbox"/> Discuss bias and stereotyping (L)

Will also need an Elmo for the presentation.